



PRESENTED TO
1300, Crawford Co Com School Corp
7/1/2013 - 6/30/2016
Approved 2nd Update

The above referenced school corporation's technology plan is hereby certified for purposes of participation in the Universal Service Fund (USF) discount program. This means that the technology plan meets or exceeds the requirements set forth by the Schools and Libraries Division of the Universal Services Administrative Company (USAC).* The plan includes:

- Clear goals and a realistic strategy for using telecommunications and information technology to improve education;
- A professional development strategy that ensures staff know how to use the technologies to improve education;
- An assessment of the telecommunications services, hardware, software, and other services that will be needed to implement the strategy;
- Provisions for sufficient budget to acquire and maintain the hardware, software, professional development, and other services needed to implement the strategy; and
- Evaluation processes designed to monitor progress toward the specified goals and that allow mid-course corrections in response to developments and opportunities.

Joshua Towns, Director of Information Technology
September 10, 2015



Primary Contact

Corp: **1300** - Crawford Co Com School Corp

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As a result of having been awarded an Innovation Planning Grant in October of 2012, the CCCSC Innovation Planning Team established and submitted the Digital Action Plan to the Indiana Department of Education. The plan includes CCCSC vision, initiatives and recommendations from the Technological and Instructional Assessments conducted by Five-Star Technology Solutions, LLC. CCCSC Stakeholders have been exploring the digital culture by visiting other schools. More than twenty Teachers, Administrators and Staff attended the Scottsburg Summer of eLearning Digipalooza Conference as well as approximately fourteen volunteering a day of their fall break to Job Shadow a Scottsburg Teacher. CCCSC, in technology staff replacement, have and will hire individuals with the innovative initiative in mind. This has all been done to realize CCCSC Digital Action Plan goals, strategies, metrics and the following instructional vision: "CCCSC envisions students who are engaged with innovative curriculum and integrated technology in sustainable skill-focused 21st Century classrooms designed by highly effective digitally-evolved teachers." Additionally, the Innovation Planning Team meets monthly to discuss technological and innovative classroom needs. This diverse team collaborates to make decisions and submits these items to the Superintendent for School Board of Trustees approval.

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

1. Create a new device implementation schedule for 4-12 grade students and purchase devices accordingly
2. Update current Responsible Use Policy, create and implement a Device Replacement Policy
3. Establish and implement a Digital Citizenship Program by collaborating with CCCSC Stakeholders
4. Make a decision regarding re-alignment of current devices for student's use for fall 2013
5. Select academic software for devices by February 2013
6. Technology Department members will meet monthly to visit timelines and needs
7. Restructure current computer labs to support changing needs

Metrics:

1. A device for 4-12 grade students will have been purchased and implemented in classrooms by 2015-2016
2. The current Responsible Use Policy will be reviewed and a Replacement Policy will be created, approved and in place by August 2014
3. A Digital Citizenship Program will be designed by CCCSC Stakeholders and implemented by Technology Teacher Team by August 2013 and updated annually
4. A decision regarding re-alignment of current student devices will be determined by July 2013
5. Academic software decisions will be made by February 2013
6. Technology Department members will meet monthly to review ongoing needs
7. Current computer labs restructure will be completed by October of 2014

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with current consensus that CCCSC follows a step by step process. Currently, 5th and 6th grade Pilot Program is in place and a decision is scheduled to be made by April regarding additional grades for 2014-2015 school year.
2. The Responsible use Policy has been put in place with additional measures being reviewed currently and annually.
3. Basic Digital Citizenship Guidelines have been established by the Technology Teacher Team and will continue to be developed and updated as implementation progresses.
4. Re-alignment of devices were made for the 2013-2014 school year to ensure students had proper device access according to IDOE textbook guidelines.
5. Corporation Academic Software decisions continue to be discussed.
6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs.
7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.
- Sept 2015 Wireless Infrastructure is in place in all buildings and functions 90% of the time. Elementary computer labs were updated with additional new desktop computers last spring prior to ISTEP testing. One-to-one rollout with laptops for grades 9-12 is not ideal.

Goal:

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative Stakeholder Council.

Strategies:

1. Identify a Stakeholder Council who serves annually from August 1 to July 31 and includes teachers, students and parents
2. Set dates to host organizational meeting and semi-annual meetings
3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey
4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest
5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually
6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students

Metrics:

1. A Stakeholder Council will have been created by July 2013
2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar
3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder communication channels will be implemented by December 2013 with ongoing development, promotion and progression
5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually
6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress

Progress:

1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the Stakeholder Council at their individual schools. The teachers and counselors will collaborate on meetings with staff, parents and students.
2. Meetings are set to begin August 2014.
3. The Innovation Team elected to participate in Speak Up Surveys every other year and to comprise a parent/student survey through Google Applications. A parent/student survey was given in May 2013. A professional development survey is in the process.
4. My Big Campus is in the trial stages, Innovation Planning Team Newsletters are being sent every other month as well as school website calendars and Google Calendars. Twitter, HootSuite and Pinterest are in the early stages of use.
5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide.
6. Innovation Planning

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing access points 2. Increase Bandwidth for wireless and end user devices - update annually 3. Research all e-Rate and grant possibilities to help with financial risk 4. Implement corporation technology disaster recovery measures at Milltown Elementary and High School 5. Technology department will upgrade to ASA 5525x Firewall 6. Consider realignment of High School staff for an Instructional Technology Coach for 2014-2015 7. Evaluate a Mobile Device Management system to help with application distribution for IOS and window devices by fall 2013 8. Convert to Google Application for Education by summer 2013 9. Convert to Web-based Harmony Version 3 by August 2014 10 Address any additional Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

Metrics:

1. Heat Map and Access Point quotes will be completed and a two-year installation schedule will be created by July 2013 and phase one Access points installed by August 2013 2. ENA e-Rate bandwidth increased from 45mg-6-mg for 2013-2104 and the Technology Department will monitor usage annually 3. Innovation Planning Team will continue research for funding and submit appropriate applications 4. Technology disaster recovery will be installed at Milltown and High School by August 2014 5. ASA 5525x Firewall upgrade will be completed by July 2013 6. Innovation Planning Team and Corporation Administration will determine how to address staff realignment for Instructional Technology Coach with position in place by 2015-2016 7. A mobile Device Management system will be implemented by fall 2013 8. Conversion to Google Applications for Education will be complete by summer 2013 9. Conversion to web-based Harmony Version 3 will be complete by August 2014 10. Any other Technology Assessment measures the Board of Directors and Technology Department warrants will be addressed by spring 2016

Progress:

1. Heat Maps and basic Access Point coverage for all buildings have been quoted, selected and installed thanks to the IDOE and the IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased form 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly. Sept 2015 Wireless Infrastructure is in place in all buildings and functions 90% of the time. Elementary computer labs were updated with additional new desktop computers last spring prior to ISTEP testing. One-to-one rollout with laptops for grades 9-12 is not ideal.

Goal:

Innovative Curriculum: CCCSC will offer teachers and staff relevant, innovative and measurable professional development that supports and encourages pedagogical changes. This includes enhancements for a college/career readiness environment that stimulates student skills of critical-thinking and complex communication.

Strategies:

1. Identify a Technology Teacher Team with one representative from each building who is willing to lead their peers in creating environmental classroom changes and collaborating with the Innovation Planning Team 2. Schedule external and internal visits for teachers to observe other successful classrooms and provide training to use existing curriculum applications 3. Expose teachers to learning opportunities that offer additional RISE credit such as Summer of eLearning, ICE, AdvancEd with live and recorded opportunities 4. Provide teachers and students with a collaborative learning platform that enhances the classroom - My Big Campus 5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

Metrics:

1. A Technology Teacher Team will be identified and established for fall 2013 2. A visit to SCSD2 will be planned for fall break 2013 and internal classroom visit schedule determined after professional development survey is taken in fall 2013 3. Twenty spots for a Summer of eLearning Conference will be paid for and transportation provided to teachers 4. Pilot program teachers will attend My Big Campus trainings and use MBC in classrooms during 2013-2104 and CCCSC will fully implement MBC 2 by 2014-2105 5. Google Drive will be implemented by fall 2013 6. Monthly required teacher/administrator meetings plus two professional day trainings (spring and fall) will be scheduled for the 2013-2104 year and classroom content will be student-focused 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference 11. Applications for various grants including those focused on college and career-readiness will be submitted

Progress:

1. A Technology Teacher Team was established in spring 2013. 2. Approximately fourteen teachers and staff volunteered a day of their fall break to attend a teacher shadow day at Scottsburg School District Two. Internal classroom visits are being scheduled for spring 2014. 3. CCCSC paid for over twenty teachers, staff and administrators attended Scottsburg's Digipalooza Summer of eLearning Conference in July 2013. 4. The Technology Teacher Team and various High School Teachers have implemented My Big Campus into their classrooms and are using it daily. The Innovation Planning Team is discussing when to fully implement MBC. 5. The monthly Innovation Planning Team trainings on Video Tele-Conferencing have covered Google Drive with plans to continue this training until a level of comfortability is reached. 6. The 2013 fall kick off Professional Day highlight was Five-Star Technology Solutions, LLC's Yancy Unger Presentation. Monthly Administrator/Teacher training meetings are being hosted. 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels. 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016. 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016. 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference. 11. Applications for various grants including those focused on college and career-readiness will be submitted.

awarueda Notre Dame's College and Career-Readiness grant in 2013-2014. Sept 2015 Professional Development has been provided for teachers before and after school on topics such as Google Classroom and ELEOT; Opportunities to attend IDOE 2015 Summer of E-Learning events were provided through Title I which were well attended by our teachers and staff; www.simpleK12.com subscriptions are provided to all staff for SY 2015-16.

Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council regarding digital textbook reimbursement 2. Provide classroom Pilot Technology Teacher Team with devices 3. Research and obtain quotes for purchasing vs. leasing K-12 selected devices to address affordability 4. Research State Textbook Reimbursement Rules and collaborate with other Indiana schools regarding financing options 5. Utilize existing and research additional grants, leases and loans in a fiscally responsible manner to offset cost of technology implementation 6. Select and implement a student digital device insurance policy

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014 digital textbook decisions. 2. Pilot Technology Team devices were purchased and distributed. 3. Quotes were obtained and devices purchased in summer of 2013. 4. Textbook guidelines and purchasing research was made for IDOE compliance. 5. CCCSC maintains an ongoing endeavor to research financial measures to fund the innovative classroom initiative. 6. Insurance plans and policies have been and continue to be discussed at monthly Innovation Planning Team Meetings. Sept 2015 Funding continues to be a challenge as the Corporation struggles to do more with less.

1. Are you applying for Category 2 E-Rate discounts in the upcoming year?

Yes

No

2. Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

Yes

No

3. Please estimate the expenditures planned in each category for all three years of the plan. Use whole dollar values.

	Original Plan					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	185000	0	0	0	0	185000
Hardware	50000	30000	150000	0	0	230000
Software	30000	0	5000	0	0	35000
Professional Development (non salary; expenditures are required)	0	0	0	10000	0	10000
Telecommunications	30000	0	0	0	0	30000
Contract/Professional Services for Technology	50000	0	0	0	0	50000
Sub Total by Source	345000	30000	155000	10000	0	Total: 540000
% of Total By Source*	64%	6%	29%	2%	0%	

** Percentages could be slightly above or below 100% due to rounding of calculations*

	1st Year Update					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	185000	0	0	0	0	185000
Hardware	50000	30000	150000	0	0	230000
Software	30000	0	5000	0	0	35000
Professional Development (non salary; expenditures are required)	0	0	0	10000	0	10000
Telecommunications	30000	0	0	0	0	30000
Contract/Professional Services for Technology	50000	0	0	0	0	50000
Sub Total by Source	345000	30000	155000	10000	0	Total: 540000
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Professional Development (non salary; expenditures are required)	0	0	0	10000	0	10000
Telecommunications	30000	0	0	0	0	30000
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Sub Total by Source	345000	30000	155000	10000	0	Total: 540000
% of Total By Source*	64%	6%	29%	2%	0%	

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	2011-2012	2012-2013	2013-2014
Salary	\$185,000.00	\$185,000.00	\$185,000.00
Hardware	\$230,000.00	\$230,000.00	\$230,000.00
Software	\$35,000.00	\$35,000.00	\$35,000.00
Professional Development (non salary; expenditures are required)	\$10,000.00	\$10,000.00	\$10,000.00
Telecommunications	\$30,000.00	\$30,000.00	\$30,000.00
Contract/Professional Services for Technology	\$50,000.00	\$50,000.00	\$50,000.00
Total	\$540,000.00	\$540,000.00	\$540,000.00

Budget Summary by Source

	2011-2012	2012-2013	2013-2014
Capital Projects	345000	345000	345000
Technology Fund	30000	30000	30000
Textbook Fund	155000	155000	155000
Grants	10000	10000	10000
Other	0	0	0
Total	540,000.00	540,000.00	540,000.00

Leavenworth Elementary School

Goal:

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative Stakeholder Council.

Strategies:

1. Identify a Stakeholder Council who serves annually from August 1 to July 31 and includes teachers, students and parents 2. Set dates to host organizational meeting and semi-annual meetings 3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey 4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest 5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually 6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students

Metrics:

1. A Stakeholder Council will have been created by July 2013 2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar 3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder Appropriate communication channels will be implemented by December 2013 with ongoing development, promotion and progression 5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually 6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress

Progress:

1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the Stakeholder Council at their individual schools. The teachers and counselors will collaborate on meetings with staff, parents and students. 2. Meetings are set to begin August 2014. 3. The Innovation Team elected to participate in Speak Up Surveys every other year and to comprise a parent/student survey through Google Applications. A parent/student survey was given in May 2013. A professional development survey is in the process. 4. My Big Campus is in the trial stages, Innovation Planning Team Newsletters are being sent every other month as well as school website calendars and Google Calendars. Twitter, HootSuite and Pinterest are in the early stages of use. 5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide. 6. Innovation Planning Team Members touch base weekly with the Teacher Technology Team to discuss and strategize for progress and will collaborate with entire team for parent/student information.

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing access points 2. Increase Bandwidth for wireless and end user devices - update annually 3. Research all e-Rate and grant possibilities to help with financial risk 4. Implement corporation technology disaster recovery measures at Milltown Elementary and High School 5. Technology department will upgrade to ASA 5525x Firewall 6. Consider realignment of High School staff for an Instructional Technology Coach for 2014-2015 7. Evaluate a Mobile Device Management system to help with application distribution for IOS and window devices by fall 2013 8. Convert to Google Application for Education by summer 2013 9. Convert to Web-based Harmony Version 3 by August 2014 10 Address any additional Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

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Progress:

1. Heat Maps and basic Access Point coverage for all buildings have been quoted, selected and installed thanks to the IDOE and the IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased form 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly.

Goal:

Innovative Curriculum: CCCSC will offer teachers and staff relevant, innovative and measurable professional development that supports and encourages pedagogical changes. This includes enhancements for a college/career readiness environment that stimulates student skills of critical-thinking and complex communication.

Strategies:

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5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

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Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council regarding digital textbook reimbursement 2. Provide classroom Pilot Technology Teacher Team with devices 3. Research and obtain quotes for purchasing vs. leasing K-12 selected devices to address affordability 4. Research State Textbook Reimbursement Rules and collaborate with other Indiana schools regarding financing options 5. Utilize existing and research additional grants, leases and loans in a fiscally responsible manner to offset cost of technology implementation 6. Select and implement a student digital device insurance policy

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014 digital textbook decisions. 2. Pilot Technology Team devices were purchased and distributed. 3. Quotes were obtained and devices purchased in summer of 2013. 4. Textbook guidelines and purchasing research was made for IDOE compliance. 5. CCCSC maintains an ongoing endeavor to research financial measures to fund the innovative classroom initiative. 6. Insurance plans and policies have been and continue to be discussed at monthly Innovation Planning Team Meetings.

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

1. Create a new device implementation schedule for 4-12 grade students and purchase devices accordingly 2. Update current Responsible Use Policy, create and implement a Device Replacement Policy 3. Establish and implement a Digital Citizenship Program by collaborating with CCCSC Stakeholders 4. Make a decision regarding re-alignment of current devices for student's use for fall 2013 5. Select academic software for devices by February 2013 6. Technology Department members will meet monthly to visit timelines and needs 7. Restructure current computer labs to support changing needs

Metrics:

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with current consensus that CCCSC follows a step by step process. Currently, 5th and 6th grade Pilot Program is in place and a decision is scheduled to be made by April regarding additional grades for 2014-2015 school year.
2. The Responsible use Policy has been put in place with additional measures being reviewed currently and annually.
3. Basic Digital Citizenship Guidelines have been established by the Technology Teacher Team and will continue to be developed and updated as implementation progresses.
4. Re-alignment of devices were made for the 2013-2014 school year to ensure students had proper device access according to IDOE textbook guidelines.
5. Corporation Academic Software decisions continue to be discussed.
6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs.
7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.

School Level Implementation

Support for teaching and learning:

Computers and iPads will be used to support and improve basic skills, to promote higher level thinking and to teach students how to communicate what they have learned. Students will be involved in project-based learning center activities that are tied to common core standards. Elementary schools will implement a comprehensive curriculum that will include the following:

1. Keyboarding will begin in KG. Students will learn two-handed keyboard use, arrow and mouse usage and correct posture. By sixth grade, students will be able to complete a report with proper formatting and editing.
2. Students in grades K-3rd will be able to properly handle software and hardware. Students will complete a writing project by computer. Students will use various programs to simulate problem solving skills. Students will use technology in all subject areas.
3. Students in grades 4-6 will use technological research tools for projects and assignments. They will learn how to judge the validity of a website and how to use that specific information. Students will use presentation software to create and articulate information. Students will be able to explore their individual interests including digital cameras, projectors and Smart Boards. Students will develop charts, graphs and maps as methods of illustrating for a project.
4. Additional, students in 3rd and 4th grades will have a keyboarding class using Microtype 5 days a week for one semester.
5. The Innovation Technology Planning Team will suggest implementing National Educational Technology Standards into RISE Evaluations.

Staff will utilize technology to research 'best practices' and professional development opportunities. Teachers will begin using "My Big Campus" as a student management system to transition to the digital teaching realm. This will become a requirement if and when the corporation is able to provide 1:1 devices for students. A robust data system is used for finances, attendance, grades, discipline and state reporting.

The Principal, Technology Director, Business Manager and Superintendent will seek funding to support all student and staff technological advancements.

Professional Development:

1. Many staff members district-wide have provided technological professional development. The Innovation Planning Team has created and implemented a monthly schedule to present trainings via Video Teleconferencing. The Innovation Technology Planning Team organized teacher/staff trips to summer of eLearning conferences for professional development and a teacher shadow day at a fellow school to view technology implementation. Teachers volunteered a day of their fall break to go.
2. Faculty and staff meet weekly for common planning and professional development activities. Technology is shared during this time as well.
3. Teachers are offered support for integrating technology into curriculum through the Teacher Technology Team. Teachers are offered PGPs for participating in digital training on tools such as "My Big Campus" and iPads.
4. Principals seek to be models for technology integration.
5. Faculty are encouraged to request training appropriate to their position.
6. Integrating innovative instruction will remain a priority as CCCSC seeks to improve curriculum and create a 21st Century digital learning environment.

Patoka Elementary School

Goal:

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative Stakeholder Council.

Strategies:

1. Identify a Stakeholder Council who serves annually from August 1 to July 31 and includes teachers, students and parents
2. Set dates to host organizational meeting and semi-annual meetings
3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey
4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest
5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually
6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students

Metrics:

1. A Stakeholder Council will have been created by July 2013
2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar
3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder communication channels will be implemented by December 2013 with ongoing development, promotion and progression
5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually
6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress

Progress:

1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the

the early stages of use. 5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide. 6. Innovation Planning Team Members touch base weekly with the Teacher Technology Team to discuss and strategize for progress and will collaborate with entire team for parent/student information.

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing access points 2. Increase Bandwidth for wireless and end user devices - update annually 3. Research all e-Rate and grant possibilities to help with financial risk 4. Implement corporation technology disaster recovery measures at Milltown Elementary and High School 5. Technology department will upgrade to ASA 5525x Firewall 6. Consider realignment of High School staff for an Instructional Technology Coach for 2014-2015 7. Evaluate a Mobile Device Management system to help with application distribution for IOS and window devices by fall 2013 8. Convert to Google Application for Education by summer 2013 9. Convert to Web-based Harmony Version 3 by August 2014 10 Address any additional Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

Metrics:

1. Heat Map and Access Point quotes will be completed and a two-year installation schedule will be created by July 2013 and phase one Access points installed by August 2013 2. ENA e-Rate bandwidth increased from 45mg-6-mg for 2013-2104 and the Technology Department will monitor usage annually 3. Innovation Planning Team will continue research for funding and submit appropriate applications 4. Technology disaster recovery will be installed at Milltown and High School by August 2014 5. ASA 5525x Firewall upgrade will be completed by July 2013 6. Innovation Planning Team and Corporation Administration will determine how to address staff realignment for Instructional Technology Coach with position in place by 2015-2016 7. A mobile Device Management system will be implemented by fall 2013 8. Conversion to Google Applications for Education will be complete by summer 2013 9. Conversion to web-based Harmony Version 3 will be complete by August 2014 10. Any other Technology Assessment measures the Board of Directors and Technology Department warrants will be addressed by spring 2016

Progress:

1. Heat Maps and basic Access Point coverage for all buildings have been quoted, selected and installed thanks to the IDOE and the IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased from 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly.

Goal:

Innovative Curriculum: CCCSC will offer teachers and staff relevant, innovative and measurable professional development that supports and encourages pedagogical changes. This includes enhancements for a college/career readiness environment that stimulates student skills of critical-thinking and complex communication.

Strategies:

1. Identify a Technology Teacher Team with one representative from each building who is willing to lead their peers in creating environmental classroom changes and collaborating with the Innovation Planning Team 2. Schedule external and internal visits for teachers to observe other successful classrooms and provide training to use existing curriculum applications 3. Expose teachers to learning opportunities that offer additional RISE credit such as Summer of eLearning, ICE, AdvancEd with live and recorded opportunities 4. Provide teachers and students with a collaborative learning platform that enhances the classroom - My Big Campus 5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

Metrics:

1. A Technology Teacher Team will be identified and established for fall 2013 2. A visit to SCSD2 will be planned for fall break 2013 and internal classroom visit schedule determined after professional development survey is taken in fall 2013 3. Twenty spots for a Summer of eLearning Conference will be paid for and transportation provided to teachers 4. Pilot program teachers will attend My Big Campus trainings and use MBC in classrooms during 2013-2104 and CCCSC will fully implement MBC 2 by 2014-2105 5. Google Drive will be implemented by fall 2013 6. Monthly required teacher/administrator meetings plus two professional day trainings (spring and fall) will be scheduled for the 2013-2104 year and classroom content will be student-focused 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference 11. Applications for various grants including those focused on college and career-readiness will be submitted

Progress:

1. A Technology Teacher Team was established in spring 2013. 2. Approximately fourteen teachers and staff volunteered a day of their fall break to attend a teacher shadow day at Scottsburg School District Two. Internal classroom visits are being scheduled for spring 2014. 3. CCCSC paid for over twenty teachers, staff and administrators attended Scottsburg's Digipalooza Summer of eLearning Conference in July 2013. 4. The Technology Teacher Team and various High School Teachers have implemented My Big Campus into their classrooms and are using it daily. The Innovation Planning Team is discussing when to fully implement MBC. 5. The monthly Technology Planning Team meetings, My Big Campus trainings, and the Summer of eLearning Conference will be held in the fall of 2013.

meetings will be discussed at spring 2014 Innovation Planning Team meetings. The SAMR model has been discussed as well as TPACK. 10. Member of the Innovation Planning Team attended the SIEC Technology and the SIEC Curriculum Trainings in July as well as two Summer of eLearning Conferences. Administrators attended the 2013 AdvancEd Conference. 11. The CC High School was awarded Notre Dame's College and Career-Readiness grant in 2013-2014.

Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council regarding digital textbook reimbursement 2. Provide classroom Pilot Technology Teacher Team with devices 3. Research and obtain quotes for purchasing vs. leasing K-12 selected devices to address affordability 4. Research State Textbook Reimbursement Rules and collaborate with other Indiana schools regarding financing options 5. Utilize existing and research additional grants, leases and loans in a fiscally responsible manner to offset cost of technology implementation 6. Select and implement a student digital device insurance policy

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014 digital textbook decisions. 2. Pilot Technology Team devices were purchased and distributed. 3. Quotes were obtained and devices purchased in summer of 2013. 4. Textbook guidelines and purchasing research was made for IDOE compliance. 5. CCCSC maintains an ongoing endeavor to research financial measures to fund the innovative classroom initiative. 6. Insurance plans and policies have been and continue to be discussed at monthly Innovation Planning Team Meetings.

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

1. Create a new device implementation schedule for 4-12 grade students and purchase devices accordingly 2. Update current Responsible Use Policy, create and implement a Device Replacement Policy 3. Establish and implement a Digital Citizenship Program by collaborating with CCCSC Stakeholders 4. Make a decision regarding re-alignment of current devices for student's use for fall 2013 5. Select academic software for devices by February 2013 6. Technology Department members will meet monthly to visit timelines and needs 7. Restructure current computer labs to support changing needs

Metrics:

1. A device for 4-12 grade students will have been purchased and implemented in classrooms by 2015-2016 2. The current Responsible Use Policy will be reviewed and a Replacement Policy will be created, approved and in place by August 2014 3. A Digital Citizenship Program will be designed by CCCSC Stakeholders and implemented by Technology Teacher Team by August 2013 and updated annually 4. A decision regarding re-alignment of current student devices will be determined by July 2013 5. Academic software decisions will be made by February 2013 6. Technology Department members will meet monthly to review ongoing needs 7. Current computer labs restructure will be completed by October of 2014

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with current consensus that CCCSC follows a step by step process. Currently, 5th and 6th grade Pilot Program is in place and a decision is scheduled to be made by April regarding additional grades for 2014-2015 school year. 2. The Responsible use Policy has been put in place with additional measures being reviewed currently and annually. 3. Basic Digital Citizenship Guidelines have been established by the Technology Teacher Team and will continue to be developed and updated as implementation progresses. 4. Re-alignment of devices were made for the 2013-2014 school year to ensure students had proper device access according to IDOE textbook guidelines. 5. Corporation Academic Software decisions continue to be discussed. 6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs. 7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.

School Level Implementation

Support for teaching and learning:

Computers and iPads will be used to support and improve basic skills, to promote higher level thinking and to teach students how to communicate what they have learned. Students will be involved in project-based learning center activities that are tied to common core standards. Elementary schools will implement a comprehensive curriculum that will include the following:

- 1. Keyboarding will begin in KG. Students will learn two-handed keyboard use, arrow and mouse usage and correct posture. By sixth grade, students will be able to complete a report with proper formatting and editing.*
- 2. Students in grades K-3rd will be able to properly handle software and hardware. Students will complete a writing project by computer. Students will use various programs to simulate problem solving skills. Students will use technology in all subject areas.*
- 3. Students in grades 4-6 will use technological research tools for projects and assignments. They will learn how to judge the validity of a website and how to use that specific information. Students will use presentation software to create and articulate information. Students will be able to*

staff will utilize technology to research best practices and professional development opportunities. Teachers will begin using "My Big Campus" as a student management system to transition to the digital teaching realm. This will become a requirement if and when the corporation is able to provide 1:1 devices for students. A robust data system is used for finances, attendance, grades, discipline and state reporting.

The Principal, Technology Director, Business Manager and Superintendent will seek funding to support all student and staff technological advancements.

Professional Development:

1. Many staff members district-wide have provided technological professional development. The Innovation Planning Team has created and implemented a monthly schedule to present such trainings via Video Conferencing. The Innovation Technology Planning Team organized teacher/staff trips to summer of eLearning conferences for professional development and a teachers shadow day at a fellow school to view the technology implementation. Teachers volunteered a day of their fall break to attend.
2. Faculty and staff meet weekly for common planning and professional development activities. Technology is shared during this time as well.
3. Teachers are offered support for integrating technology into curriculum. Teachers will be offered PGPs for participating in digital training on tools such as "My Big Campus" and iPads.
4. Principals seek to be models for technology integration.
5. Faculty are encouraged to request training appropriate to their position.
6. Integrating innovative instruction will remain a priority as CCCSC seeks to improve curriculum and create a 21st Century digital learning environment.

English School

Goal:

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative Stakeholder Council.

Strategies:

1. Identify a Stakeholder Council who serves annually from August 1 to July 31 and includes teachers, students and parents
2. Set dates to host organizational meeting and semi-annual meetings
3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey
4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest
5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually
6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students

Metrics:

1. A Stakeholder Council will have been created by July 2013
2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar
3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder communication channels will be implemented by December 2013 with ongoing development, promotion and progression
5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually
6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress

Progress:

1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the Stakeholder Council at their individual schools. The teachers and counselors will collaborate on meetings with staff, parents and students.
2. Meetings are set to begin August 2014.
3. The Innovation Team elected to participate in Speak Up Surveys every other year and to comprise a parent/student survey through Google Applications. A parent/student survey was given in May 2013. A professional development survey is in the process.
4. My Big Campus is in the trial stages, Innovation Planning Team Newsletters are being sent every other month as well as school website calendars and Google Calendars. Twitter, HootSuite and Pinterest are in the early stages of use.
5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide.
6. Innovation Planning Team Members touch base weekly with the Teacher Technology Team to discuss and strategize for progress and will collaborate with entire team for parent/student information.

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing access points
2. Increase Bandwidth for wireless and end user devices - update annually
3. Research all e-Rate and grant possibilities to help with financial risk
4. Implement corporation technology disaster recovery measures at Milltown Elementary and High School
5. Technology department will upgrade to ASA 5525x Firewall
6. Consider realignment of High School staff for an Instructional Technology Coach for 2014-2015
7. Evaluate a Mobile Device Management system to help with application distribution for IOS and window devices by fall 2013
8. Convert to Google Application for Education by summer 2013
9. Convert to Web-based Harmony Version 3 by August 2014
10. Address any additional Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

Metrics:

1. Heat Map and Access Point quotes will be completed and a two-year installation schedule will be created by July 2013 and phase one Access points installed by August 2013
2. ENA e-Rate bandwidth increased from 45mg-6-mg for 2013-2104 and the Technology Department will monitor usage annually
3. Innovation Planning Team will continue research for funding and submit appropriate applications
4. Technology disaster recovery will be installed at Milltown and High School by August 2014
5. ASA 5525x Firewall upgrade will be completed by July 2013
6. Innovation Planning Team and Corporation Administration will determine how to address staff realignment for Instructional Technology Coach with position in place by 2015-2016
7. A mobile Device Management system will be implemented by fall 2013
8. Conversion to Google Applications for Education will be complete by summer 2013
9. Conversion to web-based Harmony Version 3 will be complete by August 2014
10. Any other Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased from 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly.

Goal:

Innovative Curriculum: CCCSC will offer teachers and staff relevant, innovative and measurable professional development that supports and encourages pedagogical changes. This includes enhancements for a college/career readiness environment that stimulates student skills of critical-thinking and complex communication.

Strategies:

1. Identify a Technology Teacher Team with one representative from each building who is willing to lead their peers in creating environmental classroom changes and collaborating with the Innovation Planning Team 2. Schedule external and internal visits for teachers to observe other successful classrooms and provide training to use existing curriculum applications 3. Expose teachers to learning opportunities that offer additional RISE credit such as Summer of eLearning, ICE, AdvancEd with live and recorded opportunities 4. Provide teachers and students with a collaborative learning platform that enhances the classroom - My Big Campus 5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

Metrics:

1. A Technology Teacher Team will be identified and established for fall 2013 2. A visit to SCSD2 will be planned for fall break 2013 and internal classroom visit schedule determined after professional development survey is taken in fall 2013 3. Twenty spots for a Summer of eLearning Conference will be paid for and transportation provided to teachers 4. Pilot program teachers will attend My Big Campus trainings and use MBC in classrooms during 2013-2104 and CCCSC will fully implement MBC 2 by 2014-2105 5. Google Drive will be implemented by fall 2013 6. Monthly required teacher/administrator meetings plus two professional day trainings (spring and fall) will be scheduled for the 2013-2104 year and classroom content will be student-focused 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference 11. Applications for various grants including those focused on college and career-readiness will be submitted

Progress:

1. A Technology Teacher Team was established in spring 2013. 2. Approximately fourteen teachers and staff volunteered a day of their fall break to attend a teacher shadow day at Scottsburg School District Two. Internal classroom visits are being scheduled for spring 2014. 3. CCCSC paid for over twenty teachers, staff and administrators attended Scottsburg's Digipalooza Summer of eLearning Conference in July 2013. 4. The Technology Teacher Team and various High School Teachers have implemented My Big Campus into their classrooms and are using it daily. The Innovation Planning Team is discussing when to fully implement MBC. 5. The monthly Innovation Planning Team trainings on Video Tele-Conferencing have covered Google Drive with plans to continue this training until a level of comfortability is reached. 6. The 2013 fall kick off Professional Day highlight was Five-Star Technology Solutions, LLC's Yancy Unger Presentation. Monthly Administrator/Teacher training meetings are being hosted. 7. A Video Tele-Conferencing yearly schedule has been posted for all CCCSC teachers and staff. 8. A roadmap for innovative curriculum is being discussed and continued time frame goal of 2016-2017. A 5th and 6th grade pilot program is currently underway. 9. Tracking Methods will be discussed at spring 2014 Innovation Planning Team meetings. The SAMR model has been discussed as well as TPACK. 10. Member of the Innovation Planning Team attended the SIEC Technology and the SIEC Curriculum Trainings in July as well as two Summer of eLearning Conferences. Administrators attended the 2013 AdvancEd Conference. 11. The CC High School was awarded Notre Dame's College and Career-Readiness grant in 2013-2014.

Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council regarding digital textbook reimbursement 2. Provide classroom Pilot Technology Teacher Team with devices 3. Research and obtain quotes for purchasing vs. leasing K-12 selected devices to address affordability 4. Research State Textbook Reimbursement Rules and collaborate with other Indiana schools regarding financing options 5. Utilize existing and research additional grants, leases and loans in a fiscally responsible manner to offset cost of technology implementation 6. Select and implement a student digital device insurance policy

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 Spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

1. Create a new device implementation schedule for 4-12 grade students and purchase devices accordingly 2. Update current Responsible Use Policy, create and implement a Device Replacement Policy 3. Establish and implement a Digital Citizenship Program by collaborating with CCCSC Stakeholders 4. Make a decision regarding re-alignment of current devices for student's use for fall 2013 5. Select academic software for devices by February 2013 6. Technology Department members will meet monthly to visit timelines and needs 7. Restructure current computer labs to support changing needs

Metrics:

1. A device for 4-12 grade students will have been purchased and implemented in classrooms by 2015-2016 2. The current Responsible Use Policy will be reviewed and a Replacement Policy will be created, approved and in place by August 2014 3. A Digital Citizenship Program will be designed by CCCSC Stakeholders and implemented by Technology Teacher Team by August 2013 and updated annually 4. A decision regarding re-alignment of current student devices will be determined by July 2013 5. Academic software decisions will be made by February 2013 6. Technology Department members will meet monthly to review ongoing needs 7. Current computer labs restructure will be completed by October of 2014

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with current consensus that CCCSC follows a step by step process. Currently, 5th and 6th grade Pilot Program is in place and a decision is scheduled to be made by April regarding additional grades for 2014-2015 school year. 2. The Responsible use Policy has been put in place with additional measures being reviewed currently and annually. 3. Basic Digital Citizenship Guidelines have been established by the Technology Teacher Team and will continue to be developed and updated as implementation progresses. 4. Re-alignment of devices were made for the 2013-2014 school year to ensure students had proper device access according to IDOE textbook guidelines. 5. Corporation Academic Software decisions continue to be discussed. 6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs. 7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.

School Level Implementation**Support for teaching and learning:**

Computers and iPads will be used to support and improve basic skills, to promote higher level thinking and to teach students how to communicate what they have learned. Students will be involved in project-based learning center activities that are tied to common core standards. Elementary schools will implement a comprehensive curriculum that will include the following:

- 1. Keyboarding will begin in KG. Students will learn two-handed keyboard use, arrow and mouse usage and correct posture. By sixth grade, students will be able to complete a report with proper formatting and editing.*
- 2. Students in grades K-3rd will be able to properly handle software and hardware. Students will complete a writing project by computer. Students will use various programs to simulate problem solving skills. Students will use technology in all subject areas.*
- 3. Students in grades 4-6 will use technological research tools for projects and assignments. They will learn how to judge the validity of a website and how to use that specific information. Students will use presentation software to create and articulate information. Students will be able to explore their individual interests including digital cameras, projectors and Smart Boards. Students will develop charts, graphs and maps as methods of illustrating for a project.*
- 4. Additional, students in 3rd and 4th grades will have a keyboarding class using Microtype 5 days a week for one semester.*
- 5. The Innovation Technology Planning Team will suggest implementing National Educational Technology Standards into RISE Evaluations.*

Staff will utilize technology to research 'best practices' and professional development opportunities. Teachers will begin using "My Big Campus" as a student management system to transition to the digital teaching realm. This will become a requirement if and when the corporation is able to provide 1:1 devices for students. A robust data system is used for finances, attendance, grades, discipline and state reporting.

The Principal, Technology Director, Business Manager and Superintendent will seek funding to support all student and staff technological advancements.

Professional Development:

- 1. Many staff members district-wide have provided technological professional development. The Innovation Planning Team has created a monthly schedule to present such trainings via Video Teleconferencing. The Innovation Technology Planning Team has organized teachers/staff trips to summer of eLearning conference for Professional Development and a teacher shadow day at a fellow school to view tech implementation. Teachers volunteer a day of fall break to attend.*
- 2. Faculty and staff meet weekly for common planning and professional development activities. Technology is shared during this time as well.*
- 3. Teachers are offered support for integrating technology into curriculum. Teachers are offered PGPs for participating in digital training tools such as "My Big Campus" and iPads.*
- 4. Principals seek to be models for technology integration.*
- 5. Faculty are encouraged to request training appropriate to their position.*
- 6. Integrating innovative instruction will remain a priority as CCCSC seeks to improve curriculum and create a 21st Century digital learning environment.*

Crawford County Jr-Sr HS**Goal:**

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative

dates to host organizational meeting and semi-annual meetings 3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey 4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest 5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually 6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students

Metrics:

1. A Stakeholder Council will have been created by July 2013 2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar 3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder communication channels will be implemented by December 2013 with ongoing development, promotion and progression 5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually 6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress

Progress:

1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the Stakeholder Council at their individual schools. The teachers and counselors will collaborate on meetings with staff, parents and students. 2. Meetings are set to begin August 2014. 3. The Innovation Team elected to participate in Speak Up Surveys every other year and to comprise a parent/student survey through Google Applications. A parent/student survey was given in May 2013. A professional development survey is in the process. 4. My Big Campus is in the trial stages, Innovation Planning Team Newsletters are being sent every other month as well as school website calendars and Google Calendars. Twitter, HootSuite and Pinterest are in the early stages of use. 5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide. 6. Innovation Planning Team Members touch base weekly with the Teacher Technology Team to discuss and strategize for progress and will collaborate with entire team for parent/student information.

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing access points 2. Increase Bandwidth for wireless and end user devices - update annually 3. Research all e-Rate and grant possibilities to help with financial risk 4. Implement corporation technology disaster recovery measures at Milltown Elementary and High School 5. Technology department will upgrade to ASA 5525x Firewall 6. Consider realignment of High School staff for an Instructional Technology Coach for 2014-2015 7. Evaluate a Mobile Device Management system to help with application distribution for IOS and window devices by fall 2013 8. Convert to Google Application for Education by summer 2013 9. Convert to Web-based Harmony Version 3 by August 2014 10 Address any additional Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

Metrics:

1. Heat Map and Access Point quotes will be completed and a two-year installation schedule will be created by July 2013 and phase one Access points installed by August 2013 2. ENA e-Rate bandwidth increased from 45mg-6-mg for 2013-2104 and the Technology Department will monitor usage annually 3. Innovation Planning Team will continue research for funding and submit appropriate applications 4. Technology disaster recovery will be installed at Milltown and High School by August 2014 5. ASA 5525x Firewall upgrade will be completed by July 2013 6. Innovation Planning Team and Corporation Administration will determine how to address staff realignment for Instructional Technology Coach with position in place by 2015-2016 7. A mobile Device Management system will be implemented by fall 2013 8. Conversion to Google Applications for Education will be complete by summer 2013 9. Conversion to web-based Harmony Version 3 will be complete by August 2014 10. Any other Technology Assessment measures the Board of Directors and Technology Department warrants will be addressed by spring 2016

Progress:

1. Heat Maps and basic Access Point coverage for all buildings have been quoted, selected and installed thanks to the IDOE and the IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased from 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly.

Goal:

Innovative Curriculum: CCCSC will offer teachers and staff relevant, innovative and measurable professional development that supports and encourages pedagogical changes. This includes enhancements for a college/career readiness environment that stimulates student skills of critical-thinking and complex communication.

Strategies:

1. Identify a Technology Teacher Team with one representative from each building who is willing to lead their peers in creating environmental classroom changes and collaborating with the Innovation Planning Team 2. Schedule external and internal visits for teachers to observe other successful classrooms and provide training to use existing curriculum applications 3. Expose teachers to learning opportunities that offer additional RISE credit such as Summer of eLearning, ICE, AdvancEd with live and recorded opportunities 4. Provide teachers and students with a collaborative learning platform that enhances the classroom - My Big Campus 5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

ana internal classroom visit sneaue aeterminea after professional aeevelopment survey is taken in jau 2013 3. 1 twenty spots for a Summer of eLearning Conference will be paid for and transportation provided to teachers 4. Pilot program teachers will attend My Big Campus trainings and use MBC in classrooms during 2013-2104 and CCCSC will fully implement MBC 2 by 2014-2105 5. Google Drive will be implemented by fall 2013 6. Monthly required teacher/administrator meetings plus two professional day trainings (spring and fall) will be scheduled for the 2013-2104 year and classroom content will be student-focused 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference 11. Applications for various grants including those focused on college and career-readiness will be submitted

Progress:

1. A Technology Teacher Team was established in spring 2013. 2. Approximately fourteen teachers and staff volunteered a day of their fall break to attend a teacher shadow day at Scottsburg School District Two. Internal classroom visits are being scheduled for spring 2014. 3. CCCSC paid for over twenty teachers, staff and administrators attended Scottsburg's Digipalooza Summer of eLearning Conference in July 2013. 4. The Technology Teacher Team and various High School Teachers have implemented My Big Campus into their classrooms and are using it daily. The Innovation Planning Team is discussing when to fully implement MBC. 5. The monthly Innovation Planning Team trainings on Video Tele-Conferencing have covered Google Drive with plans to continue this training until a level of comfortability is reached. 6. The 2013 fall kick off Professional Day highlight was Five-Star Technology Solutions, LLC's Yancy Unger Presentation. Monthly Administrator/Teacher training meetings are being hosted. 7. A Video Tele-Conferencing yearly schedule has been posted for all CCCSC teachers and staff. 8. A roadmap for innovative curriculum is being discussed and continued time frame goal of 2016-2017. A 5th and 6th grade pilot program is currently underway. 9. Tracking Methods will be discussed at spring 2014 Innovation Planning Team meetings. The SAMR model has been discussed as well as TPACK. 10. Member of the Innovation Planning Team attended the SIEC Technology and the SIEC Curriculum Trainings in July as well as two Summer of eLearning Conferences. Administrators attended the 2013 AdvancEd Conference. 11. The CC High School was awarded Notre Dame's College and Career-Readiness grant in 2013-2014.

Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council regarding digital textbook reimbursement 2. Provide classroom Pilot Technology Teacher Team with devices 3. Research and obtain quotes for purchasing vs. leasing K-12 selected devices to address affordability 4. Research State Textbook Reimbursement Rules and collaborate with other Indiana schools regarding financing options 5. Utilize existing and research additional grants, leases and loans in a fiscally responsible manner to offset cost of technology implementation 6. Select and implement a student digital device insurance policy

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014 digital textbook decisions. 2. Pilot Technology Team devices were purchased and distributed. 3. Quotes were obtained and devices purchased in summer of 2013. 4. Textbook guidelines and purchasing research was made for IDOE compliance. 5. CCCSC maintains an ongoing endeavor to research financial measures to fund the innovative classroom initiative. 6. Insurance plans and policies have been and continue to be discussed at monthly Innovation Planning Team Meetings.

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

1. Create a new device implementation schedule for 4-12 grade students and purchase devices accordingly 2. Update current Responsible Use Policy, create and implement a Device Replacement Policy 3. Establish and implement a Digital Citizenship Program by collaborating with CCCSC Stakeholders 4. Make a decision regarding re-alignment of current devices for student's use for fall 2013 5. Select academic software for devices by February 2013 6. Technology Department members will meet monthly to visit timelines and needs 7. Restructure current computer labs to support changing needs

Metrics:

1. A device for 4-12 grade students will have been purchased and implemented in classrooms by 2015-2016 2. The current Responsible Use Policy will be reviewed and a Replacement Policy will be created, approved and in place by August 2014 3. A Digital Citizenship Program will be designed by CCCSC Stakeholders and implemented by Technology Teacher Team by August 2013 and updated annually 4. A decision regarding re-alignment of current student devices will be determined by July 2013 5. Academic software decisions will be made by February 2013 6. Technology Department members will meet monthly to review ongoing needs 7. Current computer labs restructure will be completed by October of 2014

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with

guidelines. 5. Corporation Academic Software decisions continue to be discussed. 6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs. 7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.

School Level Implementation

Support for teaching and learning:

Computers will be used to support and improve basic skills, to promote higher level thinking and to teach students how to communicate what they have learned. Students will be involved in project-based learning center activities that are tied to common core standards.

The Innovation Technology Planning Team will suggest implementing National Educational Technology Standards into RISE Evaluations.

Staff will utilize technology to research 'best practices' and professional development opportunities.

Teachers will begin using "My Big Campus" as a student management system to transition to the digital teaching realm. This will become a requirement if and when the corporation is able to provide 1:1 devices for students.

The AP classes will pilot the use of Netbooks in preparation for college classes.

A robust data system is used for finances, attendance, grades, discipline and state reporting.

The Principal, Technology Director, Business Manager and Superintendent will seek funding to support all student and staff technological advancements.

Professional Development:

- 1. Many staff members district-wide have provided technological professional development. The Innovation Technology Planning Team has created a monthly schedule to present such trainings via Video Teleconferencing. The Team organized teachers/staff trips to summer of eLearning conferences for Professional Development and teachers shadow day at a fellow school to view technology implementation. Teachers volunteered a day of fall break to attend.*
 - 2. Faculty and staff meet weekly for common planning and professional development activities. Technology is shared during this time as well.*
 - 3. Teachers are offered support for integrating technology into curriculum. Teachers are offered PGPs for participating in digital training tools such as "My Big Campus" and ipads.*
 - 4. Principals seek to be models for technology integration.*
 - 5. Faculty are encouraged to request training appropriate to their position.*
 - 6. Integrating innovative instruction will remain a priority as CCCSC seeks to improve curriculum and create a 21st Century digital learning environment.*
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Marengo Elementary School

Goal:

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative Stakeholder Council.

Strategies:

- 1. Identify a Stakeholder Council who serves annually from August 1 to July 31 and includes teachers, students and parents*
- 2. Set dates to host organizational meeting and semi-annual meetings*
- 3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey*
- 4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest*
- 5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually*
- 6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students*

Metrics:

- 1. A Stakeholder Council will have been created by July 2013*
- 2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar*
- 3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder Appropriate communication channels will be implemented by December 2013 with ongoing development, promotion and progression*
- 5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually*
- 6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress*

Progress:

- 1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the Stakeholder Council at their individual schools. The teachers and counselors will collaborate on meetings with staff, parents and students.*
 - 2. Meetings are set to begin August 2014.*
 - 3. The Innovation Team elected to participate in Speak Up Surveys every other year and to comprise a parent/student survey through Google Applications. A parent/student survey was given in May 2013. A professional development survey is in the process.*
 - 4. My Big Campus is in the trial stages, Innovation Planning Team Newsletters are being sent every other month as well as school website calendars and Google Calendars. Twitter, HootSuite and Pinterest are in the early stages of use.*
 - 5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide.*
 - 6. Innovation Planning Team Members touch base weekly with the Teacher Technology Team to discuss and strategize for progress and will collaborate with entire team for parent/student information.*
-

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

- 1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing*

Metrics:

1. Heat Map and Access Point quotes will be completed and a two-year installation schedule will be created by July 2013 and phase one Access points installed by August 2013 2. ENA e-Rate bandwidth increased from 45mg-6-mg for 2013-2104 and the Technology Department will monitor usage annually 3. Innovation Planning Team will continue research for funding and submit appropriate applications 4. Technology disaster recovery will be installed at Milltown and High School by August 2014 5. ASA 5525x Firewall upgrade will be completed by July 2013 6. Innovation Planning Team and Corporation Administration will determine how to address staff realignment for Instructional Technology Coach with position in place by 2015-2016 7. A mobile Device Management system will be implemented by fall 2013 8. Conversion to Google Applications for Education will be complete by summer 2013 9. Conversion to web-based Harmony Version 3 will be complete by August 2014 10. Any other Technology Assessment measures the Board of Directors and Technology Department warrants will be addressed by spring 2016

Progress:

1. Heat Maps and basic Access Point coverage for all buildings have been quoted, selected and installed thanks to the IDOE and the IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased from 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly.

Goal:

Innovative Curriculum: CCCSC will offer teachers and staff relevant, innovative and measurable professional development that supports and encourages pedagogical changes. This includes enhancements for a college/career readiness environment that stimulates student skills of critical-thinking and complex communication.

Strategies:

1. Identify a Technology Teacher Team with one representative from each building who is willing to lead their peers in creating environmental classroom changes and collaborating with the Innovation Planning Team 2. Schedule external and internal visits for teachers to observe other successful classrooms and provide training to use existing curriculum applications 3. Expose teachers to learning opportunities that offer additional RISE credit such as Summer of eLearning, ICE, AdvancEd with live and recorded opportunities 4. Provide teachers and students with a collaborative learning platform that enhances the classroom - My Big Campus 5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

Metrics:

1. A Technology Teacher Team will be identified and established for fall 2013 2. A visit to SCSD2 will be planned for fall break 2013 and internal classroom visit schedule determined after professional development survey is taken in fall 2013 3. Twenty spots for a Summer of eLearning Conference will be paid for and transportation provided to teachers 4. Pilot program teachers will attend My Big Campus trainings and use MBC in classrooms during 2013-2104 and CCCSC will fully implement MBC 2 by 2014-2105 5. Google Drive will be implemented by fall 2013 6. Monthly required teacher/administrator meetings plus two professional day trainings (spring and fall) will be scheduled for the 2013-2104 year and classroom content will be student-focused 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference 11. Applications for various grants including those focused on college and career-readiness will be submitted

Progress:

1. A Technology Teacher Team was established in spring 2013. 2. Approximately fourteen teachers and staff volunteered a day of their fall break to attend a teacher shadow day at Scottsburg School District Two. Internal classroom visits are being scheduled for spring 2014. 3. CCCSC paid for over twenty teachers, staff and administrators attended Scottsburg's Digipalooza Summer of eLearning Conference in July 2013. 4. The Technology Teacher Team and various High School Teachers have implemented My Big Campus into their classrooms and are using it daily. The Innovation Planning Team is discussing when to fully implement MBC. 5. The monthly Innovation Planning Team trainings on Video Tele-Conferencing have covered Google Drive with plans to continue this training until a level of comfortability is reached. 6. The 2013 fall kick off Professional Day highlight was Five-Star Technology Solutions, LLC's Yancy Unger Presentation. Monthly Administrator/Teacher training meetings are being hosted. 7. A Video Tele-Conferencing yearly schedule has been posted for all CCCSC teachers and staff. 8. A roadmap for innovative curriculum is being discussed and continued time frame goal of 2016-2017. A 5th and 6th grade pilot program is currently underway. 9. Tracking Methods will be discussed at spring 2014 Innovation Planning Team meetings. The SAMR model has been discussed as well as TPACK. 10. Member of the Innovation Planning Team attended the SIEC Technology and the SIEC Curriculum Trainings in July as well as two Summer of eLearning Conferences. Administrators attended the 2013 AdvancEd Conference. 11. The CC High School was awarded Notre Dame's College and Career-Readiness grant in 2013-2014.

Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014 digital textbook decisions. 2. Pilot Technology Team devices were purchased and distributed. 3. Quotes were obtained and devices purchased in summer of 2013. 4. Textbook guidelines and purchasing research was made for IDOE compliance. 5. CCCSC maintains an ongoing endeavor to research financial measures to fund the innovative classroom initiative. 6. Insurance plans and policies have been and continue to be discussed at monthly Innovation Planning Team Meetings.

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

1. Create a new device implementation schedule for 4-12 grade students and purchase devices accordingly 2. Update current Responsible Use Policy, create and implement a Device Replacement Policy 3. Establish and implement a Digital Citizenship Program by collaborating with CCCSC Stakeholders 4. Make a decision regarding re-alignment of current devices for student's use for fall 2013 5. Select academic software for devices by February 2013 6. Technology Department members will meet monthly to visit timelines and needs 7. Restructure current computer labs to support changing needs

Metrics:

1. A device for 4-12 grade students will have been purchased and implemented in classrooms by 2015-2016 2. The current Responsible Use Policy will be reviewed and a Replacement Policy will be created, approved and in place by August 2014 3. A Digital Citizenship Program will be designed by CCCSC Stakeholders and implemented by Technology Teacher Team by August 2013 and updated annually 4. A decision regarding re-alignment of current student devices will be determined by July 2013 5. Academic software decisions will be made by February 2013 6. Technology Department members will meet monthly to review ongoing needs 7. Current computer labs restructure will be completed by October of 2014

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with current consensus that CCCSC follows a step by step process. Currently, 5th and 6th grade Pilot Program is in place and a decision is scheduled to be made by April regarding additional grades for 2014-2015 school year. 2. The Responsible use Policy has been put in place with additional measures being reviewed currently and annually. 3. Basic Digital Citizenship Guidelines have been established by the Technology Teacher Team and will continue to be developed and updated as implementation progresses. 4. Re-alignment of devices were made for the 2013-2014 school year to ensure students had proper device access according to IDOE textbook guidelines. 5. Corporation Academic Software decisions continue to be discussed. 6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs. 7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.

School Level Implementation

Support for teaching and learning:

Computers and iPads will be used to support and improve basic skills, to promote higher level thinking and to teach students how to communicate what they have learned. Students will be involved in project-based learning center activities that are tied to common core standards. Elementary schools will implement a comprehensive curriculum that will include the following:

1. Keyboarding will begin in KG. Students will learn two-handed keyboard use, arrow and mouse usage and correct posture. By sixth grade, students will be able to complete a report with proper formatting and editing.
2. Students in grades K-3rd will be able to properly handle software and hardware. Students will complete a writing project by computer. Students will use various programs to simulate problem solving skills. Students will use technology in all subject areas.
3. Students in grades 4-6 will use technological research tools for projects and assignments. They will learn how to judge the validity of a website and how to use that specific information. Students will use presentation software to create and articulate information. Students will be able to explore their individual interests including digital cameras, projectors and Smart Boards. Students will develop charts, graphs and maps as methods of illustrating for a project.
4. Additional, students in 3rd and 4th grades will have a keyboarding class using Microtype 5 days a week for one semester.
5. The Innovation Technology Planning Team will suggest implementing National Educational Technology Standards into RISE Evaluations. Staff will utilize technology to research 'best practices' and professional development opportunities.

Teachers will begin using "My Big Campus" as a student management system to transition to the digital teaching realm. This will become a requirement if and when the corporation is able to provide 1:1 devices for students.

A robust data system is used for finances, attendance, grades, discipline and state reporting. The Principal, Technology Director, Business Manager and Superintendent will seek funding to support all student and staff technological advancements.

Professional Development:

1. Many staff members district-wide have provided technological professional development. The Innovation Planning Team has created a monthly schedule to present such trainings via Video Teleconferencing. The Innovation Technology Planning Team organizes teachers/staff trips to summer of eLearning conferences for Professional Development and teachers shadow day at a fellow school to view technology implementation. Teachers volunteered a day of their fall break to attend.
2. Faculty and staff meet weekly for common planning and professional development activities. Technology is shared during this time as

4. Principals will be models for technology integration.
 5. Faculty will be encouraged to request training appropriate to their position.
 6. Integrating innovative instruction will remain a priority as CCCSC seeks to improve curriculum and create a 21st Century digital learning environment.
-

Milltown School

Goal:

Stakeholders: CCCSC will foster 21st Century cultural change among Stakeholders, encouraging teachers to shift from lecturers to curators, students to become engaged, critical thinkers and parents to become proactive participants by creating a collaborative Stakeholder Council.

Strategies:

1. Identify a Stakeholder Council who serves annually from August 1 to July 31 and includes teachers, students and parents 2. Set dates to host organizational meeting and semi-annual meetings 3. Schedule Stakeholder surveys for the next school year and plan appropriately. Speak Up Survey, Parent Technology Survey and Professional Development Needs Survey 4. Establish communication avenues for Stakeholder Council through My Big Campus, Innovation Planning Team Newsletters, CCCSC School Website, Google Calendar, Twitter, HootSuite and Pinterest 5. Develop a registration brochure for teachers, students and parents by August 2013 and update annually 6. Innovation Planning Team will collaborate with Stakeholders on goals and needs of students

Metrics:

1. A Stakeholder Council will have been created by July 2013 2. Organizational meeting will take place by August 2013 and semi-annual meeting for May and August will be announced and placed on school calendar 3. Surveys will be gathered, data compiled with analysis and appropriate Stakeholder Appropriate communication channels will be implemented by December 2013 with ongoing development, promotion and progression 5. Registration brochure will be created and distributed for school year 2013-2014 and updated annually 6. Innovation Planning Team and Stakeholder Council will establish a collaborative environment to support students through continued communication; brainstorming strategies, reflecting failures and progress

Progress:

1. Innovation Planning Team Members have met with the Teacher Technology Team (created in spring of 2013) who will lead the Stakeholder Council at their individual schools. The teachers and counselors will collaborate on meetings with staff, parents and students. 2. Meetings are set to begin August 2014. 3. The Innovation Team elected to participate in Speak Up Surveys every other year and to comprise a parent/student survey through Google Applications. A parent/student survey was given in May 2013. A professional development survey is in the process. 4. My Big Campus is in the trial stages, Innovation Planning Team Newsletters are being sent every other month as well as school website calendars and Google Calendars. Twitter, HootSuite and Pinterest are in the early stages of use. 5. A technology brochure has been developed for parents and students to be distributed at registration for digital device pilot classes and then for all classes when CCCSC is able to implement devices school wide. 6. Innovation Planning Team Members touch base weekly with the Teacher Technology Team to discuss and strategize for progress and will collaborate with entire team for parent/student information.

Goal:

Infrastructure: CCCSC will create a wireless infrastructure with appropriate capabilities as a foundation for innovative curriculum delivery and a robust student management/staff evaluation system. This infrastructure will allow CCCSC to address critical items listed in the Technology Assessment performed by Five-Star Technology Solutions, LLC.

Strategies:

1. Obtain quotes for heat maps and access points and establish a two-year installation schedule including realignment of existing access points 2. Increase Bandwidth for wireless and end user devices - update annually 3. Research all e-Rate and grant possibilities to help with financial risk 4. Implement corporation technology disaster recovery measures at Milltown Elementary and High School 5. Technology department will upgrade to ASA 5525x Firewall 6. Consider realignment of High School staff for an Instructional Technology Coach for 2014-2015 7. Evaluate a Mobile Device Management system to help with application distribution for IOS and window devices by fall 2013 8. Convert to Google Application for Education by summer 2013 9. Convert to Web-based Harmony Version 3 by August 2014 10 Address any additional Technology Assessment measure the Board of Directors and Technology Department warrant after these initial measures are taken

Metrics:

1. Heat Map and Access Point quotes will be completed and a two-year installation schedule will be created by July 2013 and phase one Access points installed by August 2013 2. ENA e-Rate bandwidth increased from 45mg-6-mg for 2013-2104 and the Technology Department will monitor usage annually 3. Innovation Planning Team will continue research for funding and submit appropriate applications 4. Technology disaster recovery will be installed at Milltown and High School by August 2014 5. ASA 5525x Firewall upgrade will be completed by July 2013 6. Innovation Planning Team and Corporation Administration will determine how to address staff realignment for Instructional Technology Coach with position in place by 2015-2016 7. A mobile Device Management system will be implemented by fall 2013 8. Conversion to Google Applications for Education will be complete by summer 2013 9. Conversion to web-based Harmony Version 3 will be complete by August 2014 10. Any other Technology Assessment measures the Board of Directors and Technology Department warrants will be addressed by spring 2016

Progress:

1. Heat Maps and basic Access Point coverage for all buildings have been quoted, selected and installed thanks to the IDOE and the IPG Addendum Funding. Thank you! CCCSC will look for additional Access Point coverage annually. 2. ENA e-Ratable Bandwidth has been increased from 45mg to 60mg for Technology Department will continue to monitor annual usage needs. 3. The Innovation Planning Team as well as Administrators continue to search for funding opportunities to forward digital learning opportunities for CCCSC students. 4. Disaster recovery measures have been taken with storage installed at Milltown Elementary and CC High School. 5. ASA 5525x Firewall has been completed. 6. Instructional Technology Coaching Position will be discussed at the 2014 spring Innovation Planning Meetings. 7. A mobile device management system is currently being discussed. 8. Conversion to Google Applications for Education was made in May 2013. 9. Conversion to web-based Harmony Version 3 is currently being discussed. 10. The Innovation Planning Team continues to assess all technology needs monthly.

Goal:

Strategies:

1. Identify a Technology Teacher Team with one representative from each building who is willing to lead their peers in creating environmental classroom changes and collaborating with the Innovation Planning Team 2. Schedule external and internal visits for teachers to observe other successful classrooms and provide training to use existing curriculum applications 3. Expose teachers to learning opportunities that offer additional RISE credit such as Summer of eLearning, ICE, AdvancEd with live and recorded opportunities 4. Provide teachers and students with a collaborative learning platform that enhances the classroom - My Big Campus 5. Implement a system so that students can have email accounts for academic purposes - Google 6. Administrators lead or plan monthly professional development and two required professional day sessions for teachers 7. Video Tele-Conferencing monthly enrichment trainings will be offered covering classroom tools such as NBC Learn, MBC, Twitter/HootSuite, Pinterest and a fall schedule for 2013-2104 will be posted on all established Stakeholder communication channels 8. Innovation Planning Team will address classroom curriculum and create a roadmap for type, training and implementation 9. Implement tracking system to measure effective change through an agreed upon method that include feedback and reflection for students 10. Plan for meaningful and ongoing administrative training for the Innovation Planning Team that includes continued visionary leadership 11. Seek and apply for grants that propel college and career-readiness goals as well as promote innovative learning spaces

Metrics:

1. A Technology Teacher Team will be identified and established for fall 2013 2. A visit to SCSD2 will be planned for fall break 2013 and internal classroom visit schedule determined after professional development survey is taken in fall 2013 3. Twenty spots for a Summer of eLearning Conference will be paid for and transportation provided to teachers 4. Pilot program teachers will attend My Big Campus trainings and use MBC in classrooms during 2013-2104 and CCCSC will fully implement MBC 2 by 2014-2105 5. Google Drive will be implemented by fall 2013 6. Monthly required teacher/administrator meetings plus two professional day trainings (spring and fall) will be scheduled for the 2013-2104 year and classroom content will be student-focused 7. A Video Tele-Conferencing schedule for 2013-2014 will be posted for all CCCSC teachers and staff on all established Stakeholder communication channels 8. A roadmap for type, training and implementation of classroom curriculum will be created by fall 2016 9. Tracking methods to measure effective change will be agreed upon and in place for reflection by appropriate parties in spring 2016 10. Members of the Innovation Planning Team will attend the SIEC Technology Training July 9-12th 2013, the SIEC Curriculum Training July 16-20th, four Summer of eLearning Conferences and 2013 AdvancEd Conference 11. Applications for various grants including those focused on college and career-readiness will be submitted

Progress:

1. A Technology Teacher Team was established in spring 2013. 2. Approximately fourteen teachers and staff volunteered a day of their fall break to attend a teacher shadow day at Scottsburg School District Two. Internal classroom visits are being scheduled for spring 2014. 3. CCCSC paid for over twenty teachers, staff and administrators attended Scottsburg's Digipalooza Summer of eLearning Conference in July 2013. 4. The Technology Teacher Team and various High School Teachers have implemented My Big Campus into their classrooms and are using it daily. The Innovation Planning Team is discussing when to fully implement MBC. 5. The monthly Innovation Planning Team trainings on Video Tele-Conferencing have covered Google Drive with plans to continue this training until a level of comfortability is reached. 6. The 2013 fall kick off Professional Day highlight was Five-Star Technology Solutions, LLC's Yancy Unger Presentation. Monthly Administrator/Teacher training meetings are being hosted. 7. A Video Tele-Conferencing yearly schedule has been posted for all CCCSC teachers and staff. 8. A roadmap for innovative curriculum is being discussed and continued time frame goal of 2016-2017. A 5th and 6th grade pilot program is currently underway. 9. Tracking Methods will be discussed at spring 2014 Innovation Planning Team meetings. The SAMR model has been discussed as well as TPACK. 10. Member of the Innovation Planning Team attended the SIEC Technology and the SIEC Curriculum Trainings in July as well as two Summer of eLearning Conferences. Administrators attended the 2013 AdvancEd Conference. 11. The CC High School was awarded Notre Dame's College and Career-Readiness grant in 2013-2014.

Goal:

Sustainability: CCCSC will seek to sustain the Digital Action Plan by using varied funding approaches to support the wireless installation, professional development, instructional Technology Coach staff restructure and device implementation. In an effort to minimize the failure risk, collaboration with CCCSC Stakeholder will be present throughout the process.

Strategies:

1. Compile the 2013 Spring Parent Technology Survey responses, analyze results and collaborate with the Stakeholder Council regarding digital textbook reimbursement 2. Provide classroom Pilot Technology Teacher Team with devices 3. Research and obtain quotes for purchasing vs. leasing K-12 selected devices to address affordability 4. Research State Textbook Reimbursement Rules and collaborate with other Indiana schools regarding financing options 5. Utilize existing and research additional grants, leases and loans in a fiscally responsible manner to offset cost of technology implementation 6. Select and implement a student digital device insurance policy

Metrics:

1. 2013 Spring Parent Technology Survey will be compiled and analyzed with findings reported to the Stakeholder Council and digital textbook reimbursement decisions made by August 2013 2. Pilot Technology Teacher Team devices will be distributed by July 2013 3. Initial quotes for purchasing and leasing K-12 selected devices will be completed by December 2013 4. Written guidelines will be received regarding textbook reimbursement as well as other Indiana school contacts made and research complete 5. CCCSC will utilize existing and research additional grants, leases and loans to offset cost of implementation 6. CCCSC will decide on a device insurance plan by January 2014

Progress:

1. The 2013 spring Parent Technology Surveys were tabulated the Innovation Planning Team used these findings for 2013-2014 digital textbook decisions. 2. Pilot Technology Team devices were purchased and distributed. 3. Quotes were obtained and devices purchased in summer of 2013. 4. Textbook guidelines and purchasing research was made for IDOE compliance. 5. CCCSC maintains an ongoing endeavor to research financial measures to fund the innovative classroom initiative. 6. Insurance plans and policies have been and continue to be discussed at monthly Innovation Planning Team Meetings.

Goal:

Device Implementation: CCCSC will transform every classroom into a 21st Century learning environment for 2016-2017. CCCSC will implement devices as tools and utilize academic software for collaborative, integrated instruction that provides immediate feedback and reflection. CCCSC will incorporate a Responsible Use and Replacement Policy that encompasses Good Digital Citizenship Programming.

Strategies:

Metrics:

1. A device for 4-12 grade students will have been purchased and implemented in classrooms by 2015-2016
2. The current Responsible Use Policy will be reviewed and a Replacement Policy will be created, approved and in place by August 2014
3. A Digital Citizenship Program will be designed by CCCSC Stakeholders and implemented by Technology Teacher Team by August 2013 and updated annually
4. A decision regarding re-alignment of current student devices will be determined by July 2013
5. Academic software decisions will be made by February 2013
6. Technology Department members will meet monthly to review ongoing needs
7. Current computer labs restructure will be completed by October of 2014

Progress:

1. The Innovation Planning Team continues to discuss implementation guidelines and possibilities for full implementation with current consensus that CCCSC follows a step by step process. Currently, 5th and 6th grade Pilot Program is in place and a decision is scheduled to be made by April regarding additional grades for 2014-2015 school year.
2. The Responsible use Policy has been put in place with additional measures being reviewed currently and annually.
3. Basic Digital Citizenship Guidelines have been established by the Technology Teacher Team and will continue to be developed and updated as implementation progresses.
4. Re-alignment of devices were made for the 2013-2014 school year to ensure students had proper device access according to IDOE textbook guidelines.
5. Corporation Academic Software decisions continue to be discussed.
6. A monthly Technology Department meeting schedule has been determined for 2013-2014 school year and members discuss ongoing technology needs.
7. Computer lab determinations are tied to the device implementation decisions and further decisions will be made after April 2014.

School Level Implementation

Support for teaching and learning:

Computers and iPads will be used to support and improve basic skills, to promote higher level thinking and to teach students how to communicate what they have learned. Students will be involved in project-based learning center activities that are tied to common core standards. Elementary schools will implement a comprehensive curriculum that will include the following:

1. Keyboarding will begin in KG. Students will learn two-handed keyboard use, arrow and mouse usage and correct posture. By sixth grade, students will be able to complete a report with proper formatting and editing.
2. Students in grades K-3rd will be able to properly handle software and hardware. Students will complete a writing project by computer. Students will use various programs to simulate problem solving skills. Students will use technology in all subject areas.
3. Students in grades 4-6 will use technological research tools for projects and assignments. They will learn how to judge the validity of a website and how to use that specific information. Students will use presentation software to create and articulate information. Students will be able to explore their individual interests including digital cameras, projectors and Smart Boards. Students will develop charts, graphs and maps as methods of illustrating for a project.
4. Additional, students in 3rd and 4th grades will have a keyboarding class using Microtype 5 days a week for one semester.
5. The Innovation Technology Planning Team will suggest implementing National Educational Technology Standards into RISE Evaluations. Staff will utilize technology to research 'best practices' and professional development opportunities.

Teachers will begin using "My Big Campus" as a student management system to transition to the digital teaching realm. This will become a requirement if and when the corporation is able to provide 1:1 devices for students.

A robust data system is used for finances, attendance, grades, discipline and state reporting.

The Principal, Technology Director, Business Manager and Superintendent will seek funding to support all student and staff technological advancements.

Professional Development:

1. Many staff members district-wide have provided technological professional development. The Innovation Planning Team has created a monthly schedule to present such trainings via Video Teleconferencing. The Innovation Technology Planning Team organized teachers/staff trips to summer of eLearning conferences for Professional Development and teachers shadow day at a fellow school to view technology implementation. Teachers volunteered a day of their fall break to attend.
 2. Faculty and staff meet weekly for common planning and professional development activities. Technology is shared during this time as well.
 3. Teachers are offered support for integrating technology into curriculum. Teachers are offered PGPs for participating in digital training tools such as "My Big Campus" and iPads.
 4. Principals seek to be models for technology integration.
 5. Faculty are encouraged to request training appropriate to their position.
 6. Integrating innovative instruction will remain a priority as CCCSC seeks to improve curriculum and create a 21st Century digital learning environment.
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